Grading Sheet for Speech #1 Self-Introduction Evaluation

Name: _	•	· · ·	Topic:
			10010

Criteria			Rating			Evaluation Criteria	
5=	xcellent 4=Good 3=Average		erage	2=Fair 1=Poor			
				onten	<u>†</u>		
				Topic			
Clear	5	4	3	2	1	Was the topic clear to the audience?	
Worthwhile	5	4	3	2	1	Was the topic interesting to the audience? Was the speech adapted to the occasion as	
Appropriate	5	4	3	2	1	the audience?	
			Org	anizat	ion		
Introduction					_		
Gets attention	5	4	3	2	1	Does the introduction get the audience's	
States Topic	5	4	3	2	1	attention, provide a thesis statement, establish	
Establishes importance	5	4	3	2	1	the importance of the topic to the audience, enhance the speaker's credibility and provide	
Establishes speaker credibility	5	4	3	2	Ī	the audjence a road map of the main ideas of the sparach?	
Previews key ideas	5	·4	3	2	1		
			-	Body			
Limited number of ideas	5	4	3	2	1	Is the speech cleatily divided into key ideas? Are the ideas developed using the 45's? Are transitions between ideas smooth?	
Statement of ideas	5	4	3	2	1		
			Co	nclusio	חכ		
Summarizes key points	5	4	3	2	1	Are the key ideas of the speech summarized? Did the speaker provide closure: Did the conclusion activate audience response?	
Provides clear closure	5	4	3	2	1		
	·	•	D	elivery		· ·	
Vocal Delivery							
Rate & pauses	5	4	3	2	1		
Volume	5	4	3	2	1	Did the speaker have effective use of rate.	
Voice quality	5	4	3	2	1	pause, volume, pitch, inflection, voice quality, articulation and pronunciation?	
Articulation & pronunciation	5	4	3	2	1		
			Physic	al Deli	vөгу		
Appearance	5	4	3	2	1		
Posture	5	4	3	2	1	Did the speaker select clothing that was suited	
Facial expression	5	4	3	2	i	for the topic and occasion? What attitudes or feelings did the speaker's posture convey?	
Eye contact	5	4	3	2	1	Confidence? Fear? Were appropriate facial expressions used to reinforce the ideas? Did the speaker establish eye contact with the	
Movement	5	4	3	2	1		
Gestures	5	4	3	- 2	1	audience? Did the speaker use movement	
Visual aids	5	4	3	2	1	and gestures to reinforce ideas? Did the speaker use visual aids in a way that	
Use of notes	5	4	3	2	1	enhanced the speech? Did the speaker use notes unobtrusively? Was it evident the speaker	
Speech flow	5	4	3	2	1	had practiced before delivering the speech?	